

# Useful resources

## Standards and Guidelines

**IASC** *Guidelines for gender-based violence interventions in humanitarian settings* (2005) <http://gender.onerresponse.info>

**IASC** *Gender Handbook for Humanitarian Action: Women, Girls, Boys and Men: Different Needs – Equal Opportunities* (2006)  
<http://gender.onerresponse.info>

**IASC** *Guidelines on Mental Health and Psychosocial Support in Emergency Settings* (2007)  
<http://www.reliefweb.int/rw/lib.nsf/db900SID/YAOI-6Z3A2K?OpenDocument>

**INEE** *Minimum Standards for Education: Preparedness, Response, Recovery* (2010) [www.ineesite.org/standards](http://www.ineesite.org/standards)

## Gender Training Materials for Education Practitioners

**NEE Pocket Guide to Gender Orientation** (2010) These materials provide guidance on using this Pocket Guide, with ideas for developing actions plans and modifying strategies to the local context.

**Paying Attention: Addressing Gender in Education in Emergencies** (2009) This comprehensive training package was developed by the IRC on behalf of the INEE Gender Task Team. The package includes PowerPoints, a facilitator's guide, handouts and background documents. The training package covers much of the content of this Pocket Guide using a range of interactive training activities. The entire workshop is approximately 15 hours in duration and should be delivered over 3 consecutive days, but could also be modified for shorter trainings.

## **Different Needs – Equal Opportunities: Increasing effectiveness of humanitarian action for women, girls, boys and men (2010)**

This online course is designed to help humanitarian practitioners learn how to effectively integrate gender equality into programming. It is an interactive, online simulation and covers ten sectors of response, including a section on education. Those who complete the course earn a certificate in gender mainstreaming in humanitarian settings.

*All of these training courses are available on the INEE Gender Task Team webpage: [www.ineesite.org/gender](http://www.ineesite.org/gender)*

## **Advocacy Resources**

**Kirk J.** *Education in Emergencies: The Gender Implications – Advocacy Brief (UNESCO, 2006)* [www.ineesite.org/gender](http://www.ineesite.org/gender)

**UNICEF & UNGEI** *Reaching the Girls in South Asia: Differentiated Needs and Responses in Emergencies (2006)*  
[www.ungei.org/resources/files/unicef\\_Reachinggirlsinsouthasia.pdf](http://www.ungei.org/resources/files/unicef_Reachinggirlsinsouthasia.pdf)

**UNESCO** *Role of Men and Boys in Promoting Gender Equality – Advocacy Brief (2004)*  
<http://unesdoc.unesco.org/images/0013/001377/137780e.pdf>

## **Tools for Programming**

**IIEP-UNESCO** *Guidelines for the design and effective use of teacher codes of conduct (2009)*  
<http://teachercodes.iiep.unesco.org/teachercodes/guidelines/Guidelines.pdf>

**INEE** *Guidance Notes on Teacher Compensation (2009)*  
[www.ineesite.org/teachercomp](http://www.ineesite.org/teachercomp)

**INEE** *Guidance Notes on Teaching and Learning (2010)*  
[www.ineesite.org/teachinglearning](http://www.ineesite.org/teachinglearning)

**INEE** *Guidance Notes on Safer School Construction (2009)*  
[www.ineesite.org/ssc](http://www.ineesite.org/ssc)

***INEE Pocket Guide to Inclusive Education: Education in Emergencies – Including Everyone*** (2009)

[www.ineesite.org/inclusion](http://www.ineesite.org/inclusion)

***INEE Toolkit Thematic Guide: Gender*** (2010)

[www.ineestite.org/gender](http://www.ineestite.org/gender)

***INEE Toolkit Thematic Guide: Gender-Based Violence*** (2010)

[www.ineesite.org/gender](http://www.ineesite.org/gender)

***IRC Creating Healing Classrooms: Guide for teachers and teacher educators, International Rescue Committee*** (2006)

[www.theirc.org/resources/hci-teachers-guide.pdf](http://www.theirc.org/resources/hci-teachers-guide.pdf)

***Save the Children Making Schools Inclusive: How Change can Happen - Save the Children's Experience*** (2008)

[http://www.savethechildren.org.uk/en/54\\_5432.htm](http://www.savethechildren.org.uk/en/54_5432.htm)

***Save the Children Non-Discrimination in Emergencies. Training Manual and Toolkits*** (2008)

<http://www.crin.org/resources/infoDetail.asp?ID=18188>

***UNESCO Toolkit for Promoting Gender Equality in Education*** (2003)

[www.unescobkk.org/index.php?id=4634](http://www.unescobkk.org/index.php?id=4634)

***UNFPA and Save the Children Adolescent Sexual and Reproductive Health Toolkit for Humanitarian Settings*** (2009)

<http://www.unfpa.org/public/publications/pid/4169>

***UNICEF The Participation of Children and Young People in Emergencies*** (2007)

[www.unicef.org/eapro/the\\_participation\\_of\\_children\\_and\\_young\\_people\\_in\\_emergencies.pdf](http://www.unicef.org/eapro/the_participation_of_children_and_young_people_in_emergencies.pdf)

## Case Study References

### **1. Addressing gender in practice in DRC – Demonstrating the importance of inter-sectoral coordination**

Adapted from a programme synopsis provided by UNICEF DRC.

### **2. Addressing gender in practice in Guinea and Sierra Leone – Recruiting and training female classroom assistants**

Adapted from INEE Gender Task Team *Gender Strategy Sheet: Recruiting a Supporting Women Teachers (2006)*.

### **3. Addressing gender in practice in Liberia, Zambia and Malawi – Mothers advocating for girls education**

Adapted from Salina Sanou, *Establishing Links Between Women's Organisations and Education for All: The Work of FAWE in EQUALS: Newsletter for Beyond Access: Gender, Education and Development (2009)*.

### **4. Addressing gender in practice in Somaliland – Flexible afternoon classes for out-of-school boys and girls**

Adapted from a case study provided by Silje Sjøvaag Skeie, NRC, a member of the INEE Gender Task Team.

### **5. Addressing gender in practice in Afghanistan – Accelerated learning programmes (ALP)**

Adapted from *Save the Children Education in Emergencies: A Toolkit for Starting and Managing Programmes (2008)*.

### **6. Addressing gender in practice in Liberia – Responding to GBV through an education programme**

Adapted from a case study synopsis prepared by Silje Sjøvaag Skeie, NRC and member of the INEE Gender Task Team and Fred Magumba, Project Manager, NRC Liberia.

## **7. Addressing gender in practice in Ethiopia – Meeting sanitary protection needs**

Adapted from the *INEE Task Team on Gender Strategy Sheet: Gender Responsive School Sanitation, Health and Hygiene (2006)*.

## **8. Addressing gender in practice in Bangladesh – Health Education**

Adapted from *Reaching the Girls in South Asia: Differentiated Needs and Responses in Emergencies (UNICEF and UNGEI, 2006)*

## **9. Addressing gender in practice in South Sudan – Female mentors**

Adapted from *INEE Gender Equity Strategies for South Sudan Series: Women Mentors for Girls in School (2006)*.