

## Foundational Standards

**Community Participation Standards:** Participation and Resources – **Coordination Standard:** Coordination – **Analysis Standards:** Assessment, Response Strategies, Monitoring and Evaluation

### Access and Learning Environment

**Standard 1: Equal Access** – All individuals have access to quality and relevant education opportunities.

**Standard 2: Protection and Well-being** – Learning environments are secure and safe, and promote the protection and the psychosocial well-being of learners, teachers and other education personnel.

**Standard 3: Facilities and Services** – Education facilities promote the safety and well-being of learners, teachers and other education personnel and are linked to health, nutrition, psychosocial and protection services.

### Teaching and Learning

**Standard 1: Curricula** – Culturally, socially and linguistically relevant curricula are used to provide formal and non-formal education, appropriate to the particular context and needs of learners.

**Standard 2: Training, Professional Development and Support** – Teachers and other education personnel receive periodic, relevant and structured training according to needs and circumstances.

**Standard 3: Instruction and Learning Processes** – Instruction and learning processes are learner-centred, participatory and inclusive.

**Standard 4: Assessment of Learning Outcomes** – Appropriate methods are used to evaluate and validate learning outcomes.

### Teachers and Other Education Personnel

**Standard 1: Recruitment and Selection** – A sufficient number of appropriately qualified teachers and other education personnel are recruited through a participatory and transparent process, based on selection criteria reflecting diversity and equity.

**Standard 2: Conditions of Work** – Teachers and other education personnel have clearly defined conditions of work and are appropriately compensated.

**Standard 3: Support and Supervision** – Support and supervision mechanisms for teachers and other education personnel function effectively.

### Education Policy

**Standard 1: Law and Policy Formulation** – Education authorities prioritise continuity and recovery of quality education, including free and inclusive access to schooling.

**Standard 2: Planning and Implementation** – Education activities take into account international and national educational policies, laws, standards and plans and the learning needs of affected populations.

**Key Thematic Issues:** Conflict Mitigation, Disaster Risk Reduction, Early Childhood Development, Gender, HIV and AIDS, Human Rights, Inclusive Education, Inter-sectoral Linkages, Protection, Psychosocial Support and Youth