An international network for education in emergencies
Un réseau international pour l'éducation en situations d'urgence
Una red internacional para la educación en situaciones de emergencia
Uma rede internacional para a educação em situações de emergência
الشبكة العالمية لوكالات التعليم في حالات الطوارئ

Tools and Resources to Support
the Use and Application of the INEE Minimum Standards

The **INEE Toolkit** is the go-to place for Education in Emergencies resources. It contains 2,800+ vetted, field-friendly resources to support EiE work. Resources are available in 29+ languages. For more information on the various good practice tools and resources developed by INEE to support EiE and the application of the INEE MS see here. Use the search function on the Toolkit to find resources easily.
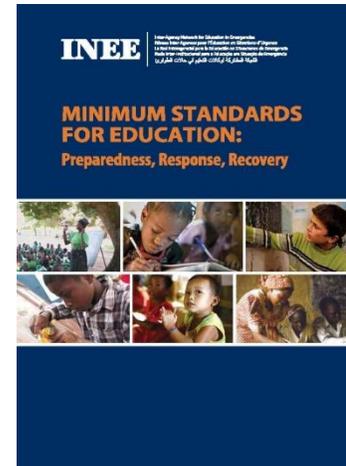
The **INEE Minimum Standards Implementation Tools** can help you as you work with, apply or consult the Standards. The implementation tools are organized by the INEE's 19 Standards and by thematic areas. For more information, please visit the webpage on implementation support.

Checklists provide users with ideas on how to use the standards in practical ways. Checklists are available for the following stakeholder groups: Ministry of Education, NGO, Education Cluster, UN Agency and Donor Organization and Government Agencies. If your organization wants to integrate and apply the INEE Minimum Standards, the institutionalization plan template can help you.

INEE Minimum Standards Case Studies offer descriptions of how agencies around the world have used the INEE Minimum Standards to design and implement EiE programs. To share your own experience using the Standards, please complete the case study submission form.

Developed by the INEE and the IASC Education Cluster, the **Education in Emergencies Training Package** includes 17+ modules with PowerPoint presentations, Facilitator Guides and handouts as well as guidance on adapting the training materials. To see how these materials have been adapted for previous trainings, see the training adaptations page.

The INEE **e-learning module** uses the example of the Darfur refugee crisis to demonstrate how the INEE Minimum Standards can be used as a framework for designing quality education programs in conflict-induced situations. This module helps learners understand the Standards and how they can be used to improve the quality of education assistance. It may be particularly helpful for people who cannot attend an INEE training in person.

Translations of the INEE Minimum Standards are available in 19+ languages. Foreign language resources to support the implementation of the Standards are available in the INEE Toolkit. To volunteer to translate or reproduce the Standards in a new language, please see the INEE Translation and Reproduction Guidelines and contact minimumstandards@ineesite.org.

The INEE MS are most effective when they are adapted to best fit the context of each individual setting. The current context, available resources, and the state of the emergency must be considered in determining locally acceptable contextualized actions. **Contextualized Standards** are available for occupied Palestinian territories, Sri Lanka, Ethiopia, South Sudan, Afghanistan, Vietnam. For a complete list see the Contextualization page.

 Guidance on Contextualization of the INEE Minimum Standards has been developed to support INEE members planning to contextualize the standards. The Contextualization Package includes (1) Steps to contextualize the INEE MS, (2) INEE MS contextualization Template, (3) Sample logframe for the contextualization process, (4) A paper that captures lessons learned, *Contextualizing Global Standards to Local Settings* and (5) A document to support Next Steps: Promoting, Using and Applying Contextualized Standards.

INEE Minimum Standards Reference Tool accompanies and complements the INEE Minimum Standards Handbook. Available in 7+ languages it is a useful training tool and can provide easy references to the INEE Minimum Standards for people working on application, institutionalization and contextualization of the Standards.

Promotion and Advocacy Materials are available to help you promote and advocate for education in emergencies and the INEE Minimum Standards. Learn how INEE members used and applied the Standards for various purposes in 2011. You may also find the Frequently Asked Questions (FAQs) and Talking Points helpful.

The **Annotated Bibliography on the INEE Minimum Standards** is a list of the documents and publications that discuss the Standards or use the Standards as a framework for research on Education in Emergencies. Use of these resources can strengthen one's knowledge, understanding, and ability to work with the Minimum Standards. Other annotated bibliographies are available on Teacher Professional Development, Education for Youth Affected by Crisis and Early Childhood Care and Development.

Use of the INEE Minimum Standards for Education Sector Contingency Planning has been increasing. The INEE's Education Sector Contingency Planning website provides technical guidance on contingency planning and lists sample contingency plans from over 20+ countries, including plans that use the Standards as an organizing framework.

INEE Language Communities are vibrant forums that foster collaborative resource development and knowledge-sharing among Arabic, French, Portuguese and Spanish-speaking members of INEE. The INEE Language Communities gather and disseminate key resources in these four languages, and continuously work to develop and/or translate new tools and case studies.

Hardcopies of INEE Resources are available for order (login required). Tools are available free of charge, until funds are exhausted, in a variety of languages, including English, Spanish, Arabic, French and Portuguese.

Contact Information:

For more information on how to use and apply the INEE Minimum Standards, or to share your experience with the Standards, please contact the INEE Coordinator for Minimum Standards and Network Tools at minimumstandards@ineesite.org.

 Please address any questions regarding hard copies to materials@ineesite.org.

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