

THE GLOBAL LEARNING CRISIS

WHY GETTING CHILDREN INTO SCHOOL IS NOT ENOUGH

THANKS TO EFFORTS BY THE GLOBAL COMMUNITY TO ENSURE THAT ALL CHILDREN GET AN EDUCATION MORE CHILDREN ARE GOING TO SCHOOL THAN EVER BEFORE.

YET



57 MILLION children of primary school age are still denied the right to education



An estimated **250 MILLION** children cannot read, write or count well – whether they have been to school or not



Many children spend two or three years in school **without learning to read a single word**



IN MALI, **94%** of second graders cannot read a single word in French

TEACHERS ARE THE MOST IMPORTANT FACTOR IN IMPROVING LEARNING, BUT OVERCROWDED CLASSROOMS AND A LACK OF RELEVANT MATERIALS CAN ALSO DEFEAT THE GOAL OF ENSURING EVERY CHILD RECEIVES A QUALITY EDUCATION.

1 GLOBALLY, MORE THAN 1.6 MILLION ADDITIONAL TEACHERS WILL NEED TO BE RECRUITED BEFORE 2015.

In Africa, where the need is greatest,

900,000

new teachers will be needed.

IN GAMBIA,

77%

of instructors of primary school teachers had never taught at primary school

IN CONGO & THE REPUBLIC OF TANZANIA,

THERE ARE

60+

CHILDREN PER PRIMARY CLASS

IN MALAWI & THE CENTRAL AFRICAN REPUBLIC,

THE AVERAGE SINGLE-GRADE PRIMARY CLASS IS APPROACHING

100

CHILDREN

IN CAMEROON THERE IS JUST 1 MATH TEXTBOOK FOR EVERY 13 PUPILS

LET'S REMOVE BARRIERS TO LEARNING SO THAT ALL CHILDREN HAVE THE SKILLS THEY NEED TO THRIVE IN LIFE AND TO HELP BUILD A PEACEFUL WORLD.

TO IMPROVE THE QUALITY OF LEARNING GLOBALLY, WE NEED TO:



Transform classrooms into collaborative, community-supported settings



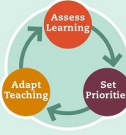
Train, equip, value & support teachers



Create holistic & relevant 21st Century curricula



Provide sufficient, engaging & relevant learning materials



Assessing learning; setting policy priorities & adapting teaching & learning practices



Increase global investment in education

We have to take action now. Every child has the right to be in school and learning. It's also the best way to reduce poverty and achieve sustainable development. The facts speak for themselves:

171 MILLION

PEOPLE COULD BE LIFTED OUT OF POVERTY IF ALL STUDENTS IN LOW INCOME COUNTRIES LEFT SCHOOL WITH BASIC READING SKILLS.

THAT'S EQUIVALENT TO A 12% CUT IN WORLD POVERTY.

Sources:

Education for All Global Monitoring Report
UNESCO Institute for Statistics



United Nations
Educational, Scientific and
Cultural Organization